

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,960
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,960
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16,960

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,960		Date Updated: 14/7/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote the engagement of pupils in physically active games and activities, daily, for EYFS, KS1 and KS2, especially during lunch time (lunchtime provision)		Teaching and support staff to be trained and exposed to a variety of games and activities to keep children physically active Children to participate in a variety of activities across the day to increase their physical abilities		£5,000	To consolidate and stretch pupil's knowledge and understanding of active games, promoting growing independence
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Train teaching and support staff; PE leader to monitor lunchtime activities and observe PE lessons across the school
					Percentage of total allocation:
					30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Promote the engagement of pupils in physically active games and activities, daily, for EYFS, KS1 and KS2. Provide opportunities to consolidate and stretch pupil's knowledge and understanding of active games, promoting a growing independence.	Children to have PE twice a week – 1h session outdoors and 1h session indoors Sports Day to include pupils and parents	£5,000	Children to enjoy and participate in PE, developing new set of skills as the year progresses, building on prior knowledge and growing in self-esteem	Reviewing lesson plans to ensure maximum participation
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide necessary CPD opportunities, upskilling, training, and coaching for teaching and support staff	Include CPD opportunities with WFSSN and WFSGN twice a term to keep the staff up to date with latest training	£2,100	Build key skills, subject specific knowledge, and related strategies across the teaching team to support and promote the delivery of quality first teaching PE	Enhance subject knowledge and build confidence of teaching staff by continuous monitoring and sharing best practice between teaching and support staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure PE Champions is up to date for lesson delivery across the school, which includes a variety of sports and activities	<p>PE leader to organise CPD with PE Champions, to provide support for teaching and support staff to ensure they actively participate in lessons</p> <p>Include PE as part of the medium-term plan for PE leader to review the implementation of a range of sports and activities</p> <p>Invite external sports providers</p>	£2,450	<p>To support pupils learning by ensuring that the required resources are available for the teaching of P.E. and Sport, enabling pupils to develop the required skills</p> <p>Continue to provide opportunities for a wide range of different sports to build skills, knowledge, understanding and enjoyment</p>	<p>Make contact with PE Champions and review the scheme of work</p> <p>Ensure PE equipment is available for all pupils to support a variety of sports</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subsidise access to new sporting opportunities through extended school sports access – outside of the school environment	<p>Facilitate engagement with sports beyond school and allow pupils to access a wider range of sporting opportunities</p> <p>Support towards annual Sports Day</p> <p>Support &amp; development guidance</p>	£2,410	<p>Learning how to successfully handle winning and losing in competitions</p> <p>Range of after-school clubs to support participating in competitions</p>	<p>Encourage children to participate in competitions by training with them</p> <p>Talk about it during PSHE lessons to support Keeping/Staying Healthy</p>

	<p>Access to WF sporting events, workshops, festivals, and competitions inside and outside of the borough</p> <p>Sporting partnership development with local primary and secondary schools</p>			
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Signed off by	
Head Teacher:	
Date:	14/07/2023
Subject Leader:	Sofija Gajski Kajfes
Date:	14/07/2023
Governor:	
Date:	